



Engagement agreement

Erasmus+ KA229 “ Synergies for Remigrants Children Inclusion” (C.R.I.S)

KA229 - School Exchange Partnerships and the exchange of good practices 2020 – 2022

Project numebr: 2020-1-RO01-KA229-079815

School partners:

- 1. Școala Gimnazială Nr. 28 Galați, Romania – project coordinator**
2. Zakladni skola, Liberec, Lesni 575/12, prispevkova organizace Czech Republic-
3. Parnu- Jaagupi Basic School Estonia
4. Pakuonis Lower Secondary School Lithuania
5. Meram Dere Zafer Ilkokulu Turkey
6. Escola Pia Olot Spain

THE ENGAGEMENT AGREEMENT CONTENTS

- 1. Rationale and main objectives of C.R.I.S project**
- 2. Partners Schools's contact details**
- 3. Learning, teaching or training activities**
- 4. Partners' roles and responsibilities**
- 5. Dissemination**
- 6. Finances and application of funds**
- 7. Reporting to National Agencies**
- 8. Conflict resolution**
- 9. Changing the engagement agreement**
- 10. Endorsements and signatures from partner schools' representatives**

1. Rationale and main objectives of C.R.I.S PROJECT

The questionnaires applied by Commission for the Evaluation and Quality Assurance in Education to teachers, students and parents show us the parents' inability to intervene, the inability of the student-victim to defend, the teachers' imperative intervention, cause: children of the migrants do not benefit from the care of the parents, while the parents compensate for this lack by purchasing the latest generation gadgets, which take over the entire social life of the students; The social dynamics caused many migrants families to return to their native country. The children from these families have enrolled in schools in their native country, after 2, and 3 years of studying in other EU countries and they need to integrate. After studying the IDP and the SWOT analysis, within it, as well as the report of the in each partner schools, the CEQAE following aspects that need improvement were identified, at the level of our partnership : 1.Re- migration of the labor force, doubled by the segregation phenomenon in the most schools from partnership created a new category of students : students - victims of the (cyber) bullying phenomenon among children of migrants. Most of the issues that generate insecurity and exclusion among these students are identified in the educational environment, but teachers, although they have acquired competences to organize and secure the educational environment in schools. 2. The lack of a strategic partnership, at Eu level and the need to experiment the methods applied in other countries, plus the need for a permanent connection between our school and other units of the same level in Eu and good practices exchanging.

The need to develop the technical and institutional capacity of the partnership's schools in line with the objectives of the Europe 2020 Strategy (reducing school dropout and social exclusion), but also with one of the National Priorities 2019 (Equity and inclusion) has generated a new vision of the European development plan for the 2020-2021 school year : "A safe cohesive and inclusive school"

Our aim project is to prevent segregation, discrimination, (cyber) bullying - recognition, prevention and combating- through 6 directions of simultaneous action:

1. ICT for INCLUSION -E-learning and audio-visual anti-bullying practices (digital applications, podcasts and stories, childhood games)
2. CHILDREN' S RIGHTS -collaboratively together on Children's Rights (UNICEF) as European countries, we will strengthen our pupils understanding, tolerance and appreciation of each other; anti-bullying Children Rights flash mob; Children's Rights drama plays engage students in an active way, using this process is also possible to reach students at risk of exclusion.
3. STEAM for ESTEEM - includes real life problem solving activities, encouraging children's autonomy. studying the basic nature elements and by connecting it with Children Rights; The STEAM units study: Wind Powered(energy) Water,(Fractals),Soil (architectures) Plants(Fibonacci number)
4. LEARNING ITINERARIES: Effective teaching means effective learning for an inclusive school
5. PEDAGOGICAL DRAMA - understatement of the democracy values; the theatrical plays have been produced and used for raising awareness on bullying.Children Rights role playing , as it uses reason to understand causes and effects of the bullying phenomenon ;
- 6.CHILDWOOD STEAM LAB- Differentiated learning techniques for students exchanging.

SPECIFIC OBJECTIVES:

- To develop professional skills for using specific methods of formal and non-formal learning, intercultural and inclusive, among the 120 teachers from partner schools, through involving during a period of 2 year into project activities , implementation, dissemination, follow up, to integrate remigrant students with special learning needs
- To increase the monitoring individual progress regarding the integration needs of the students, developing the 5 key competences, from the perspective of inclusive education, using STEAM instruments, through 5 short-term trainings of 75 teachers ;
- To develop the competences of organizing the educational environment for safety and in accordance with the students 'needs to explore the environment, to acquire competences of independent life - "Children's Rights",
- To develop at least 20 innovative methods for supporting human capital development of partner schools targeting the specific activities in the field of anti- bullying educational factors in increasing synergy applying and transferring that in the local, national and international levels(LTT for teacher)
- To create a sustainable institutional framework for piloting and easy replication of a program for anti-bulling education for at least 25 remigrants students , from each partner school, set in the project (Sept. 2020 - August 2022) and developed 1 year after project completion: STEAM, DRAMA, Children Righ
- To develop of 21st century skills for 40 students: leadership skills, problem solving, decision making, project and school work management, practical creativity, conflict management, communication skills and entrepreneurship (through LTT students)
- To improve students motivations for learning and breaking down language barriers.
- To develop knowledge and understanding among 500 students and educational staff about the diversity of European languages and values
- To improve students and teachers usage of digital equipment(computers IQ board)
- To use Etwinning Platform during the project period. We saw our competences by sharing the activities we did on the Twinspace. We plan to complete all our deficiencies with our Erasmus + project.

With the acceptance of our project, we will start an eTwinning project again with our partner schools. All events that are done in this process will be shared in the Twinspace. In this way all the activities of our project will be available to eTwinning users. The project will be shared effectively through eTwinning Web2 tools during the process

Target group:

- Minimum 120 remigrants students ,from all partner schools (8-12 years)/ 60 parents
- Minimum 120 teachers for primary schools
- 6 members of school management teams ;

2. Partners Schools' contact details

Coordinating School

Școala Gimnazială Nr. 28 Galați

Address: Roșiori street, 31, Galați , Romania

www.scoala28gl.ro , tel.: 0040236433413

Principal: Ms. BUCȘĂ Camelia

Project Co-ordinator: Ms. Eliza Agavriloaei

Vice-Project Co-ordinator: Ms. Fasolă Radu Georgiana

Partner school

Zakladni Skola, Liberec, Prispěvkova Organizace

Address: , Lesni 575/12, Liberec, **Czech Republic**

www.zslesni.cz tel. +420777207328

Principal: Mr. Dvořák Jiří

Project Co-ordinator: Mr. Řebíček Tomáš

Partner school

Parnu- Jaagupi Basic School

Address: Kooli 3/Pärnu-Jaagupi, **Estonia**

www.pjkool.ee , tel.: +3724497155, +3725090357

Principal: Ms. UUTSALU Katrin

Project Co-ordinator: KUMEL Ursula

Partner school

Pakuonis Lower Secondary School

Address: 36 Sodai Street. Pakuonis town, Prienai district, Lithuania

<https://www.pakuonis.prienai.lm.lt/>

tel.: +37031943392

Principal: Ms. Audrone Vaicekauskienė

Project Co-ordinator: Ms. Giedrė Gudauskienė

Partner school

Meram Dere Zafer Ilkokulu, Konya

Address: Dere Aşıklar Mahallesi Elektrik Caddesi No: 28, Konya, **Turkey**

www.meramderezaferilkokulu.meb.k12.tr.

tel +903323285009, +905054887033

Principal: Mr. ARLI Sidki

Project Co-ordinator: Ms. DOGAN Songul

Escola Pia Olot, Spain

Address: PLAÇA CLARÀ, 9 Olot, Girona, Spain

<https://olot.escolapia.cat/>

tel.: +34972260212, +34696222352

Principal: Mr. MIQUEL ANGEL ZARZA

Project Co-ordinator: Ms. EVA LORENTE

„Synergies for Remigrants Children Inclusion “(C.R.I.S)
ENGAGEMENT AGREEMENT

Project number: 2020-1-RO01-KA229-079815

Page 4

3. Learning, teaching or training activities

The learning, teaching or training activities that we intend to include in our project will take place according to the following schedule:

	When?	Where?	Main topic(s)	Expected results
C1	October 2020	Czech Republic	Within the topic ICT for inclusion activities will focus on recognising of different forms of cyber-bullying hidden into Blogs, Websites, webquests and providing the digital tools for the STEAM study units and the Children's Right study units approach from the ICT perspective.	Digital stories for school segregation prevention/Story Jump , ThingLink application, QR CODE and coding, Voip – Skype for online collaboration Book Creator(Drama method approach from ICT), Canva Study ,visit to a local institution which is implementing European projects in ICT topic, presentations to be displayed on the eTwinning project space,
C2	February 2021	Romania	Within the topic “Children's Rights vs bullying” activities will focus on providing competences and information related to the Childhood values , from the study units of the UNO CHARTER(12 articles, divided in 3 sets, from the Charter Children's Right-Analysing the articles from the each set), non-formal method anti-bullying.	Pictures, vlogs, personal notes, Sway presentations to be displayed on the eTwinning project space, a wakelet(https://youtu.be/AGhCjFWM2C0) to organize and share the most relevant, authoritative and compelling content, webquests, quizzes
C3	May 2021	Estonia	Within the topic “STEAM for self ESTEEM” activities will focus on providing information related to specific the scientific method , as a process for experimentation that is used to explore observations and answer questions; Steps of the scientific method; Biomimetic architecture is a	a STEAM dedicated curriculum which will cover the topics: WATER (THE FRACTALS) SOIL(ROCKS ARCHITECTURES), PLANTS(FIBONACCIO NUMBER) WIND(PRIMARY ENERGY), Colaborative Wordwall teaching STEAM

			style that takes models from the natural world, which goes beyond mere imitation, for harmonizing the environment and solving environmental problems;	curriculum resources ,creating an environmental outdoor STEAM education, vlogs, personal notes, Sway presentations to be displayed on the eTwinning project space, a wakelet to organize and share the most relevant, authoritative and compelling content, webquests, quizzes
C4	Septem. 2021	Spain	Within the topic “Learning itinerary for (re)migrants students success” activities will focus on to enhancing access to this new methodology that changes completely the way of teaching and facing education in our classrooms.	'LI' job- sharing , personal notes from the observing LI in different grades (6-7 / 8-9 / 10-11), a systemic model' that revolves around the MAIN QUESTION, map out the possible lesson plan for the LI, pictures, vlogs, Sway presentations to be displayed on the eTwinning project space, a wakelet to organize and share the most relevant, authoritative and compelling content, webquests, quizzes
C5	March 2022	Lithuania	Within the topic „Pedagogical Drama,, activities will focus on providing competences and information related to diversify teaching strategies depending on the student's individual learning style and use appropriate teaching material: the method of story writing, Children's Rights exploring by role play(set III)	the drama presentation of the students of the home school, films and pictures from different school and student types, , personal notes, Sway presentations to be displayed on the eTwinning project space, a wakelet to organize and share the most relevant, authoritative and compelling content, webquests, quizzes
C6	May 2022	Turkey	Within the topic „STEAM Lab Childhood” activities will focus on: 1.the scientific informal sessions for the elaboration of the final remedial	6 STEAM Portofolios, (lecture, video tapes, CDs, slides, or drawings), a poster about Children Rights by using computer program

		<p>education models according to the rules of STEAM approach- Workshop: selected models (Water, Soil, Plants) will be reshaped from a scientific perspective, based on specialist's advices. The participants will present (in turn) the content of the already made portfolios. (6 portofolios/ school S, T, E, A, M/ART means Drama-Children's Right)</p> <p>2. STEAM labs :The students will work in 5 groups(S, T, E, A, M) of 6 students. Each group will work with different 2 STEAM concepts/day, from those chosen: Water and Soil, day 3/ Plants day 4. They work for the adaptation of the models to the framework offered by the, specialists, using some demonstation .T</p>	<p>https://www.canva.com/, Exhibition (which will be hold together with the products of the 5 days activities), pictures, vlogs, personal notes, Sway presentations to be displayed on the eTwinning project space, a wakelet to organize and share the most relevant, authoritative and compelling content, webquests, quizzes</p>
--	--	--	--

All partner schools and their coordinators will have a duty to:

- Fully and actively participate in every learning/teaching/training activity, for 5 days, according to the above schedule and the numbers of students and staff proposed in the Project Proposal (no. of teachers participants for C1, C2, C3, C4 – 2,
- no. of students participants C5 – 5, no. of accompanying teachers C5 – 2)
- Be fully prepared for and deliver the results of their tasks/activities, as per the learning/teaching/training activity's objectives.
- Promptly provide the host with any information about guest pupils and staff, travel arrangements, as and when requested.

Host partners and their coordinators will have a duty to:

- Prepare a clear agenda of the learning/teaching/training activity they are hosting and share this with all partners, in advance.

- Prepare and devise appropriate activities which are closely related to and susceptible of achieving the objectives of the learning/teaching/training activity event they are hosting
- Secure host space for all the guest pupils (*in case this may be considered impossible for any safety or/and logistical reason, discuss and agree on alternative provision with partners, which will be guided by a spirit of fairness, transparency and team spirit*).
- Respond and accommodate any specific requirement from guest partners about the appropriateness of accommodation arrangements, planned activities, catering and dietary requirements.
- Provide advance details about any specific requirements regarding material and other items to be brought in by guests, such as equipment, clothing items etc.
- Assist guest partners with local information about accommodation, transport and other specific arrangements, including costs.
- Ensure the best efforts are made to secure good value for money, when devising events, purchasing products and/or services.

4. Partners' roles and responsibilities

The coordinating school and its project coordinator have a duty to:

- Coordinate the implementation of project's results
- Ensure all partners are adhering to the project's aims and objectives and meeting deadlines
- Draft, share and implement the project's Engagement Agreement
- Chair partner coordinators' meetings
- Be the first point of contact for media purposes
- Advise on issues related to reporting, budget management, outputs, evaluation and dissemination, as and when appropriate

All partner schools and their coordinators have a duty to:

- Adhere to and fully abide by the points laid out in this engagement agreement
- Actively contribute, co-operate and fully adhere to the deadlines for submitting work, as per project proposal and ongoing agendas.
- Contribute to project activities, meetings, results, as per project proposal
- Act with professionalism, integrity and due diligence at all time.
- Show respect, consideration, due tolerance and team spirit in all encounters with other partners.
- Be responsible for the management of the budget and related resources to aim for best value for money.
- Stand up for and report any acts of perceived malpractice or breach of common values mentioned above.

5. Dissemination

- All partners must have a clear plan for the dissemination of the project's result within their school, region, country.
- All partners to be responsible for populating their own section of the project's website sharing information, promotional material, power point presentations, photos, videos, articles and testimonies about the activities taking place in their own school.
- The partner school from Estonia will be responsible for creating and maintaining the project's website
- The partner from Czech Republic will design Etwinning Space. Coordinators will use the website to provide information about the project and lead them to post updates on activities or results.
- Lithuania will create webquests and will be uploaded monthly and used by the teachers and students from partner countries. The platform will also be used to share the project's activities and final products.
- Romanian school will create the online app which can be downloaded for free from Google Play, will write the project journal after each LTT activity
- Spain will be transferred to EST (European Share Treasure) and the project partner schools.
- Turkey will collect digital stories after each LTT, to be used as dissemination tool
- All partners need to disseminate the results of the project through the local and/or national media and other local resources, roll-ups, methodological and pedagogical meetings, events (conferences, seminars, peer learning activities, workshops), articles published in speciality magazines, billboards, roll-up, leaflets, E-twinning/personal schools' account, teacher's personal account, schools' Facebook group, personal Facebook profiles (teachers, students)
- Each school will prepare digital stories and sharing presentations in an interactive way using Microsoft Sway, PPTs or Prezi to present their institution, county, country
- Each school will fill in and evaluate the feedback forms after each LTT
- All partners will disseminate the information locally and national according to the agreed dissemination plan, using mass media, roll ups, leaflets, school websites; will develop the same tasks in the same time – logo, postcards and Instagram contest
- All partners will fill in monitoring surveys every 6 months.

6. Project's activities tasks for each partner:

Romania:

- Co-ordinate reports and ensure the partners meet deadlines
- Prepare agenda and share the pr. activities
- Ensure the smooth running of the project by delegating tasks
- Prepare a common protocol for courses activity for teacher, also for students
- **Prepare a common protocol for students courses**
- Keeping to the deadlines and delegated tasks
- Collect data for progress reports
- Collect report charts
- Final report

- Organise and host „Children's Right for children inclusion" LTT for teachers
- ICT teachers guide editing

Czech Republic

- Organise and host the LTT(ICT FOR INCLUSION) and manag. meet.
- Preparing all Web 2 and 3 material
- Preparing Etwinning project

Estonia

- Organise and host the LTT for teachers „ STEAM FOR ESTEEM"
- Collect all videos for each partner show drama playing
- Coord. the CLIL activ. Child Visual Dictionary

Lithuania

- Organise and host LTT for teachers „ PEDAGOGICAL DRAMA "
- Monitoring the STEAM integrated activ. in curriculum
- The Childhood Games e-book editing

Spain

- Organise and host LTT for teachers „ LEARNING ITINERARY"
- Collect all materials for STEAM TEACHERS GUIDE FOR INCLUSION
- PEDAGOGICAL DRAMA TEACHERS GUIDE "editing

Turkey

- Organise and host LTT for students„ Childwood STEAM lab"
- Collect all materials for PEDAGOGICAL DRAMA TEACHERS GUIDE "
- The Children's Rights Decalog- editing

6. Finances and application of funds

- All partners are fully responsible for the effective administration of their own budget.
- All partners to apply their best efforts in ensuring best value for money
- All partners to be fully aware of eligible and ineligible costs, according to the Erasmus+ guidelines. Seek assistance and advice, if in doubt.
- All partners to keep a log of all expenditure with evidence available for any eventual audit from their national agency.
- During Learning/Teaching/Training Activities, hosting partners to provide clear and transparent invoicing paperwork for participants.

7. Reporting to National Agencies

- All partners are responsible for submitting the scheduled reports to the coordinator, according to the deadlines.
- All partners to share information and assist the coordinator with the writing of reports and exchanging relevant material, as and when required.

8. Conflict resolution

- Each partner must show due consideration to our common values of understanding, mutual respect, fairness, tolerance and also take into consideration specific circumstances, before engaging in a conflict with other partners.
- All partners to prioritise the interest of the project as a whole in any conflicting situation.
- If a conflict arises, the partners must try to solve it within themselves, in the first instance.
- If the conflict cannot be resolved by the conflicting parties, seek the assistance of the co-ordinating partner.
- If the conflict persists, discuss this with all the partners who will jointly make decisions using a voting system.
- If any of the parties is still unhappy with the outcome, the project's co-ordinator to discuss this with the complainant's national agency.
- In the extreme case of any partner refusing to co-operate to the extent of affecting the overall success of the project, further measures will be taken which may result in their expulsion from the partnership.

9. Changing the engagement agreement

The engagement agreement can be changed by the partners passing a special request at a Learning/Teaching/Training Activities. The proposed changes must be discussed and agreed upon by the majority of partners.

All partners will take into consideration the additional financial and contractual rules applicable only in case of virtual activities caused by the covid-19 pandemic are organised.

10. Endorsements and signatures from partner schools' representatives

For and on behalf of **Scoala Gimaziala**

Nr. 28, Galați, ROMANIA

Signature: _____

Position: _____

Date: _____

For and on behalf of **Zakladni Skola, Liberec**

CZECH REPUBLIC

Signature: _____

Position: _____

Date: _____

For and on behalf of **Parnu- Jaagupi**

Basic School ESTONIA

Signature: _____

Position: _____

Date: _____

For and on behalf of **Pakuonis Lower**

Secondary School- LITHUANIA

Signature: _____

Position: _____

Date: _____

For and on behalf of **Meram Dere Zafer**

Ilkokulu , TURKEY

Signature: _____

Position: _____

Date: _____

For and on behalf of **Escola Pia**

Olot, SPAIN

Signature: _____

Position: _____

Date: _____